

**Plano Independent School District**  
**Beverly Elementary**  
**2024-2025 Goals**



# Mission Statement

At Beverly, we will build caring relationships to create a risk free and innovative learning environment, in which all students are empowered to utilize their unique strengths and passions to reach their full potential, while preparing them for life-long success.

## Vision

Committed to academic excellence for all

Focused on honoring differences

Devoted to collaborative partnerships

Dedicated to all students

Beverly strong!

## Value Statement

We believe - We achieve - We excel!



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# Priorities

**Priority 1:** Strategic Plan Objective 1.2- Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of 2024-2025, Beverly students in Quintiles 1 & 2 will meet or exceed the MAP Testing projected growth report by the end of the year in reading and math.

**Performance Target:** 3-5 Reading Language Arts HB#3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 94% in 2022 to 96% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 85% in 2022 to 91% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Reading will increase from 81% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 60% in 2022 to 70% by June 2025. The Economically Disadvantaged student group performance will increase from 64% in 2022 to 70% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Reading will increase from 90% in 2022 to 92% by June 2025. The Special Education student group performance will increase from 62% in 2022 to 72% by June 2025. The Economically Disadvantaged student group performance will increase from 78% in 2022 to 84% by 2025.

3-5 Mathematics HB3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 79% in 2022 to 84% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 54% in 2022 to 63% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Math will increase from 79% in 2022 to 84% by June 2025. The Special Education student group performance will increase from 60% in 2022 to 70% by June 2025. The Economically Disadvantaged student group performance will increase from 86% in 2022 to 95% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Math will increase from 88% in 2022 to 93% by June 2025. The Special Education student group performance will increase from 88% in 2022 to 98% by June 2025. The Economically Disadvantaged student group performance will increase from 78% in 2022 to 87% by 2025.

The data piece we will be using to measure this goal will be:

Quintiles Report

Conditional Growth Index for student performance at 100%

BOY MAP scores will be the baseline and MOY & EOY MAP scores goals will be used to share with students and families to help measure growth

**Expected Result:** Students who scored in Quintiles 1 & 2 will met or exceed their MAP Testing projected growth as indicated by NWEA growth measures.

**Priority 2:** Strategic Plan Objective 1.1: Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** At Beverly elementary, teachers will improve Tier 1 instruction by incorporating high-yield instructional strategies and techniques to accelerate student learning through the utilization of district-approved curriculum with a focus on economically disadvantaged and special education students.

**Performance Target:** 3-5 Reading Language Arts HB#3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 94% in 2022 to 96% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 85% in 2022 to 91% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Reading will increase from 81% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 60% in 2022 to 70% by June 2025. The Economically Disadvantaged student group performance will increase from 64% in 2022 to 70% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Reading will increase from 90% in 2022 to 92% by June 2025. The Special Education student group performance will increase from 62% in 2022 to 72% by June 2025. The Economically Disadvantaged student group performance will increase from 78% in 2022 to 84% by 2025.

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Identification of Economically Disadvantaged students and their performance quintile as reported in MAP  
Special Education accommodations and strategies for students in TIER 1 instruction  
Proficiency Levels report from MOY & EOY Map testing  
Unit Assessment data

**Expected Result:** Students who are identified as Economically Disadvantaged or have Special Education services will perform at the approaches level or higher on STAAR in reading or math.

**Priority 3:** Strategic Plan Objective 4.2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 2024-2025 school year, Beverly will develop and consistently use a positive behavior intervention support system (PBIS) throughout the school so that the number of discipline incidents reported in Review 360 decreases and positive teacher incidents increases.

**Performance Target:** Review 360 data collection  
STOIC training  
STOIC walkthrough data  
PBIS data collection and agenda goals  
SSP created for behavior goals

**Expected Result:** Last year, Beverly had only 20% of incidents noted in Review 360 as positive incidents, and this year we would like our positive incidents to be more than 50 % of the total number of incidents recorded.

# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Beverly

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Math

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	54	3	0	17	11	0	18	5	15	18	6	0	43	1
<b>2024</b>	74%	100%		76%	55%		72%	100%	67%	72%	50%		72%	100%
<b>2025</b>	75%	100%		78%	58%		73%	100%	69%	73%	52%		73%	100%
<b>2026</b>	76%	100%		80%	61%		74%	100%	70%	74%	54%		74%	100%
<b>2027</b>	77%	100%		81%	64%		75%	100%	72%	75%	57%		75%	100%
<b>2028</b>	78%	100%		83%	67%		76%	100%	74%	76%	59%		76%	100%
<b>2029</b>	79%	100%		85%	70%		77%	100%	76%	78%	61%		77%	100%

# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Beverly

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Reading

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	54	3	0	17	11	0	18	5	15	18	6	0	43	1
<b>2024</b>	72%	100%		82%	55%		67%	80%	53%	67%	50%		72%	100%
<b>2025</b>	73%	100%		83%	58%		68%	81%	56%	68%	52%		73%	100%
<b>2026</b>	74%	100%		84%	60%		69%	82%	59%	70%	54%		74%	100%
<b>2027</b>	75%	100%		85%	63%		70%	83%	62%	71%	56%		75%	100%
<b>2028</b>	76%	100%		86%	66%		71%	84%	65%	72%	58%		76%	100%
<b>2029</b>	77%	100%		87%	69%		72%	85%	68%	73%	61%		77%	100%